

FER SCHOOL

Development of Feminist Theology

Course description

Although feminism is singular, the concept is multifaceted, and approaches are diverse. Since feminist theology follows developments in feminism and applies them to the religious sphere, we can similarly say that it is also diverse and varied. This course is designed thematically, based on what we considered to be the main topics in feminism that have had and still have a significant impact on theology. This method could be compared to uncovering findings in archaeology. Namely, feminism – a project dealing with women's liberation – uncovered problems gradually, and feminist theology accordingly followed these layers step by step and imposed (reflected on) feminist themes in the religious sphere. This course consists of 15 weeks and is divided into two parts: Christian feminist theology and Islamic feminist theology. The aim of this course is to introduce participants to the basics and contemporary trends in feminist Christian, Jewish, and Islamic theology.

Weekly Themes:

Feminist theologies - introduction (1 lecturer to cover all three religious perspectives, key questions in feminist theology and brief historical development and why it matters today?)

Doctrines and sacred texts: authority, roles and interpretation Judaism

Doctrines and sacred texts: authority, roles and interpretation Christianity

Doctrines and sacred texts: authority, roles and interpretation Islam

God- images, symbols, language

Covenant with God in Judaism

Tawheed

Trinity

Gender-based violence, what are the unique doctrines, sacred texts...(suffering, patience, obedience, power, Judaism

Gender-based violence, what are the unique doctrines, sacred texts...(suffering, patience, obedience, power, Christianity

Gender-based violence, what are the unique doctrines, sacred texts...(suffering, patience, obedience, power, Islam

Body, Sexuality and reproductive rights, Judaism

Body, Sexuality and reproductive rights, Islam

Body, Sexuality and reproductive rights, Christianity

Leadership in feminist theological perspectives (roundtable)

FER SCHOOL

Course: Gender, Religion and Peacebuilding

Course description

This course explores the gender dynamics of conflict and peacebuilding, and the ways in which conflict and peace impact women and men during and after conflict. Given that women are predominantly collateral damage in most conflicts, they are also the most engaged in peacebuilding within their communities. Men are also victims of conflict, but they are primarily the perpetrators of violence due to their roles in war and generally in patriarchal societies, where men are expected to defend and protect the state, nation, and family. However, men are privileged because they are predominantly represented in key political power positions and negotiate peace at the highest levels.

The goal of this course is to offer a gender-inclusive understanding of peacebuilding, peace theories, and secular and religious resources for peacebuilding.

Participants will learn why gender is an important analytical tool in deconstructing conflict and building peace, how socially assigned gender roles influence women's peace activism, and why the gender dimension is crucial in security issues.

Weekly Themes:

Theories of peacebuilding

Peacebuilding from feminist perspectives: theoretical framework

Backlash to feminist approaches to peacebuilding

Women's groups: contribution to peacebuilding: global perspective

Peacebuilding in higher education- should universities teach for peace?

Institutionalization of peace pedagogies in formal education- global perspectives in teacher education for peace

Gender religion and peace between academia and activism

Religious foundation of peacebuilding of monotheistic religions-global perspective

Gender, religion, trauma and peacebuilding

Gender, religion and ritual in trauma healing

Feminist monitoring, evaluation and learning (MEL) for peacebuilding

FER SCHOOL

Religion and Gender-Based Violence

Course description

This course offers insights into theoretical and empirical understandings of gender, gender identities, stereotypes, and roles that have contributed for centuries to the emergence of gender-based violence. These social constructs are heavily influenced by cultural norms and shaped by patriarchal "values," which keep women in a subordinated position — often summed up in the message: *"Be silent, endure, and do not bring shame to your family."* The thematic units are interconnected and complementary, aiming to illuminate the various forms of gender-based violence. The course also provides an overview of transformative actions that aim to deconstruct gender-based violence within both secular and religious systems and subsystems of power, from micro to macro levels. Gender-based violence will be addressed through fifteen thematic modules. Course Objective is to equip participants with the skills to recognize the causes and mechanisms behind the emergence and maintenance of different forms of violence in both secular and religious discourse, and to introduce them to resources for preventive action.

Weekly Themes:

Theoretical Framework of Gender-Based Violence: Socio-anthropological insights into gender, gender identities, stereotypes, and types of violence

Gender, Power, and Politics

Myths and Facts About Violence

Domestic Violence

Femicide

Peer Violence and Violence in Adolescent Relationships

Manifestation of Power – Sexual Abuse and Rape

Manifestation of Power – Human Trafficking and Prostitution

Coercive Control

Gender, Violence, and Judaism

Gender, Violence, and Christianity

Gender, Violence, and Islam

Psychological Consequences of Violence

Counseling and Therapeutic Approaches in Working With Victims of Gender-Based Violence

Systemic-Ecological Approach to Combating Gender-Based Violence